

**Skyswood Primary School - Termly Overview**  
**Year 6: Autumn Term 2014**

Subject	Area	Activities
English	<ul style="list-style-type: none"> <li>• Narrative writing</li> <li>• Types of punctuation</li> <li>• Extending sentences</li> <li>• Grammar</li> </ul>	<ul style="list-style-type: none"> <li>• Characterisation &amp; Settings</li> <li>• Role Play</li> <li>• Conjunctions &amp; Connectives</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Number</li> <li>• Problem Solving</li> <li>• Shapes and measures</li> <li>• Data handling</li> </ul>	<ul style="list-style-type: none"> <li>• Calculator skills &amp; mental arithmetic</li> <li>• Methods of calculation</li> <li>• Problem solving</li> <li>• Drawing and interpreting graphs</li> </ul>
(The first couple of weeks will be revision based topics based on calculation strategies, so I can assess where children are and areas to develop.)		
Science	<ul style="list-style-type: none"> <li>• Food Chains: Interdependence &amp; Adaptation.</li> </ul>	<ul style="list-style-type: none"> <li>• Making predictions</li> <li>• Designing investigations and drawing conclusions</li> <li>• Planning &amp; conducting fair tests</li> </ul>
ICT	<ul style="list-style-type: none"> <li>• Word Processing</li> <li>• Using the Internet</li> <li>• Spreadsheets</li> </ul>	<ul style="list-style-type: none"> <li>• Reviewing, editing and presenting work.</li> <li>• Using the Internet to conduct searches to support investigations and research.</li> <li>• Using Excel formulae and graphs</li> </ul>
History	<ul style="list-style-type: none"> <li>• World War 2</li> </ul>	<ul style="list-style-type: none"> <li>• Research</li> <li>• Using different historical sources</li> <li>• Explanations and comparison</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Dance</li> <li>• Netball</li> </ul>	<ul style="list-style-type: none"> <li>• Skills and techniques</li> <li>• Rules of games</li> <li>• Tactics and sportsmanship</li> <li>• Evaluating performance</li> </ul>
Design Technology	<ul style="list-style-type: none"> <li>• Anderson Shelters</li> </ul>	<ul style="list-style-type: none"> <li>• Making joins, measuring and cutting materials</li> <li>• Designing, planning and evaluating</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Sculpture</li> </ul>	<ul style="list-style-type: none"> <li>• Designing</li> <li>• Using varied natural resources to create images</li> <li>• Clay work</li> </ul>
Religious Education	<ul style="list-style-type: none"> <li>• Christianity</li> <li>• Remembrance Day</li> <li>• Christmas</li> <li>• Buddhism</li> </ul>	<ul style="list-style-type: none"> <li>• Posters</li> <li>• Role play</li> <li>• Researching key beliefs</li> <li>• Drawing comparisons</li> </ul>
French and Music will also be taught on a weekly basis by Mrs Wilbraham & Mrs Bird respectively.		