

## The Structure of the Scheme

### Day 1

Children are introduced to the spelling focus for the week. They will usually generate a word bank related to the theme. Key words are discussed and put into context. The children then select EIGHT key words for their own WORD WALL for the week.  
(15 minutes)

### Day 2

Children test each other (working with a partner) on their Word Wall spellings.  
(5 mins)

### Day 3

Activities in workbooks to consolidate the spelling focus for the week.  
(15 minutes)

### Day 4

Children test each other (working with a partner) on their Word Wall spellings.  
(5 mins)

### Day 5

Assessment activities, including written testing of Word Wall, along with dictation activities to apply key spellings in a context.  
(15 minutes)

## Additional Support

**Any children who find spelling difficult and are six months behind age-related expectations will be given additional support alongside our Spellbound scheme. This will involve a key words programme tailored to meet the needs of the individual child.**

## How can parents help?

Your child's weekly spellings will be consolidated on a daily basis at school. However, a few minutes of practise just a couple of times a week could make all the difference!

Your child's WORD WALL is simply a starting point for their learning over the course of the week and should not be seen as an isolated set of words. You could generate additional words with your child and even make this into a game situation!

## Check your child's Word Wall!

At the start of the week the children will share a CLASS Word Wall as well as selecting their own key words for the week. With appropriate care, your child will hopefully copy out each of their key words correctly! This will be their responsibility. Please check your child's Word Wall when it comes home on the Monday as there may be the odd occasion where children might copy their words out incorrectly!

## Use their words in context

On Fridays the children will test their learning through sentence dictations. They will often be encouraged to make up their own sentences using Word Wall words. This could also be done orally at home to support your child's learning. Make up some interesting sentences together using the key words. You might use a particular theme as an additional challenge. (eg Can you make sentences linked to music? sport? fairy stories? Your child's favourite book, pop group or film?)

## Finding clues!

Look at the way words are spelt. Discuss common patterns in Word Wall words. Think of rhyming words. Can you find any words within words? Does it help to break the word down into syllables? Can you think of a mnemonic to help with the spelling, or the 'tricky bit'?

You could also spend a few minutes every now and then on the National Curriculum word bank for your child's age range. But remember, **LITTLE and OFTEN** is best and try to make it as much **FUN** as possible



# Main Inside Heading



**Caption describing picture or graphic.**

The most important information is included here on the inside panels. Use these panels to introduce your organization and describe specific products or services. This text should be brief and should entice the reader to want to know more about the product or service.

You can use secondary headings to organize your text to make it more scannable for the reader.

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### Business Name

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