

Little and Often!

Most children and teachers are unlikely to reflect upon spelling lessons (or tests) as being the most exciting part of their week. Some children learn to spell effortlessly but others may find it much harder.

Many children find the process difficult and boring! Formal tests can cause anxiety for some children, whilst others are able to learn the weekly spelling lists but seem to forget them within weeks (or days!) , or are unable to apply them to their day-to-day writing.

We only get good at spelling through practising over and over again, a bit like learning times tables. As with times tables, 'little and often' is a much better approach than isolated spelling sessions.

The Spellbound scheme teaches spellings within a much wider context; exploring and developing a greater understanding of the English language, extending spoken and written vocabulary, and encouraging children to write with increasing purpose, passion, imagination and humour!

New National Curriculum From September 2014

The current National Curriculum has been 'disapplied' for the academic year 2013/14 to provide schools with sufficient time to fully prepare for the 'new' National Curriculum, which must be in place for September 2014.

At Skyswood we have looked at several options for spelling and have ultimately created our own spelling scheme for Key Stage 2. Spellbound is based on the specific requirements of the new curriculum and has been trialled at Skyswood in Key Stage 2 throughout the Summer Term 2013.

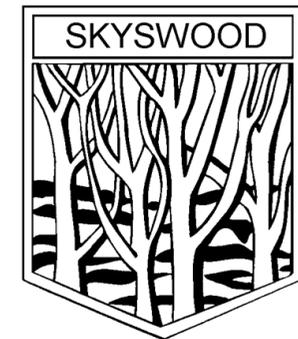
Activities within the Spellbound scheme also reinforce grammar and punctuation objectives where appropriate.

A full summary of the new curriculum can be found on the **Department for Education** website at www.education.gov.uk/

Parent Information Booklet



Spellbound



Skyswood Primary School KS2 Spelling Scheme



Main Inside Heading



Caption describing picture or graphic.

The most important information is included here on the inside panels. Use these panels to introduce your organization and describe specific products or services. This text should be brief and should entice the reader to want to know more about the product or service.

You can use secondary headings to organize your text to make it more scannable for the reader.

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