

## A Couple of Strategies

### Alternate!

Take it in turns to read a page (or half a page) alternately. This will help to gradually build up your child's reading 'stamina.' Reading too much in one go could compromise the enjoyment for some children.

### Predicted Intervention

Parents who read regularly with their child will quickly become able to predict the words that might present problems. Rather than allowing your child to struggle, or interrupting the flow by analysing a word, simply support them by naturally filling in the word. Flow of story is much more important than stopping to focus on a tricky word, and if it comes up again your child may well recognise the word second time around!

### Whisper Reading

This is where you both read the text but the parent paces themselves slightly slower and reads in little more than a whisper. This means that when your child gets 'stuck' you will naturally fill in, and there will be no disruption to the flow.

## Reading for Pleasure

**Why are some children avid readers whilst others are reluctant readers?**

**All children are different and we don't want to force them to engage in activities when they are resistant. However, we can provide a language rich environment, raise the profile of books from an early age, and give your children every encouragement to read.**

**Choose a good time to read together. Find a time where you can genuinely commit to reading with your child without fear of interruption. Model the pleasure of reading through sharing your own enthusiasm for books. Make your home 'book friendly.' Is your child's bedroom 'book friendly.'**

**Encourage your child to be reflective. It's sensible to change a book if you've read a couple of chapters and aren't enjoying the story, but encourage your child not to reject a book simply by looking at the cover or after having just read the first page. Support their decision to reject a book when they've given it a fair chance!**

**Support your child when they choose to re-read a book rather than discouraging them because they've 'read it before.' Children often get even more out of a book when they read it second time round! Good books, like good films, deserve to be read or seen again!**

## When is a book too 'difficult?'

As parents we need to guide our children towards age appropriate material and be open to talk about any issues or concerns that might arise through a book?

In terms of fluency and decoding, if your child struggles with, on average, more than **one word in twenty** then we would suggest that the book is a little too challenging to read fluently. If your child is struggling with fluency of reading then change the book rather than persevere with something that is too difficult. If they are enthusiastic about a book but find it difficult to read then we suggest that this is an ideal book for you to read to your child.

## Picture Books and Non Fiction

Some parents occasionally underestimate the value of picture books or suggest that their child should have 'grown out of them.' Many picture books are inspiring. Talking about the content of a good picture book is just as important in developing higher order reading skills as reading a good novel. Ask open questions, offer opinions and enjoy picture books together regardless of your child's age.

Many children (often boys) may show a preference for non fiction books. Support this! By all means encourage a breadth of reading and also promote a love of fiction, but it is most important that your child enjoys their reading so respect their choices. There are immense benefits that come with a love of non-fiction.



# Main Inside Heading



**Caption describing picture or graphic.**

The most important information is included here on the inside panels. Use these panels to introduce your organization and describe specific products or services. This text should be brief and should entice the reader to want to know more about the product or service.

You can use secondary headings to organize your text to make it more scannable for the reader.

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore et accumsan et iusto odio dignissim qui mmy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat.

## Secondary Heading

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat. Ut wisis enim ad minim veniam, consequat, vel illum dolore eu feugiat nulla facilisis at vero eros et accumsan et iusto odio dignissim qui blandit praesent luptatum. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat. Ut wisis enim ad minim veniam, consequat, vel illum dolore eu feugiat nulla facilisis at vero eros et accumsan.

## Secondary Heading

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat. Ut wisis enim ad minim veniam, quis nostrud exercitation ullamcorper suscipit lobortis nisl ut aliquip ex ea commodo consequat. Duis te feugifacilisi. Duis autem dolor in hendrerit in vulputate velit esse molestie consequat, vel illum dolore eu feugiat nulla facilisis at vero eros et accumsan et iusto odio dignissim qui blandit praesent lup-



**Caption describing picture or graphic.**

tatum zzril delenit au gue duis dolore te feugiat nulla facilisi. Ut wisi enim ad minim veniam, quis nostrud exerci taion ullamcorper suscipit lobortis nisl ut aliquip ex en commodo consequat. Duis te feugifacilisi per suscipit lobortis nisl ut aliquip ex en commodo consequat. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat.

### Business Name

Primary Business Address  
Your Address Line 2  
Your Address Line 3  
Your Address Line 4

Phone: 555-555-5555  
Fax: 555-555-5555  
E-mail: someone@example.com