

What are you 'learning'?

The language that we use and the questions that we ask our children can have a profound impact on the way that they reflect upon their 'learning.'

We often ask our children 'What have you done at school today?' to which they might reply 'P.E.' or 'art.' If we ask our children what they have **learnt** then we're more likely to receive a more informative response, maybe 'we learnt about primary colours' or 'we learnt how to dribble a basketball!...' So what did you learn about primary colours?

A really important tip as a parent is to get into the habit of talking about '**learning**' as opposed to talking about 'work' or asking 'what have you done?'

We encourage children to **reflect intelligently** on their learning and develop as **independent learners**. The way that you question your children can help to shape their attitudes towards learning and promote a positive mindset. Open questions are more likely to develop **thinking skills**, rather than questions that simply 'require 'yes/no' answers.

A long, hard day!

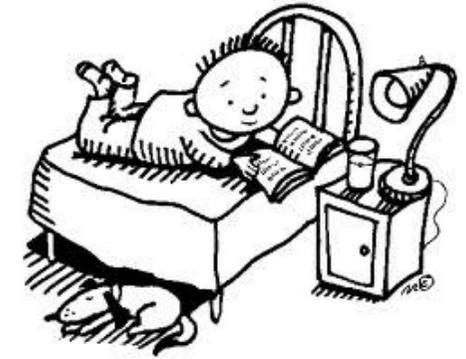
Acknowledge that your children work hard at school, enjoy a very full day and may be tired. It is perfectly natural for them to not want to talk about school! Some children like to share everything in great detail, others create very distinct boundaries between school and home.

OF COURSE IT IS GREAT TO SHOW A GENUINE INTEREST IN YOUR CHILD'S SCHOOL DAY, BUT AVOID PUTTING TOO MUCH PRESSURE ON YOUR CHILD AND RECOGNISE THE IMPORTANCE OF SPENDING TIME TOGETHER AS A FAMILY, AND THAT WE ALL NEED TIME TO SIMPLY RELAX!

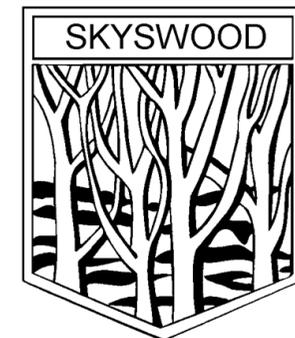
Clear routines

Children benefit greatly from clear structures and routines. It is essential to establish routines at home that suit your child and your family. Think about the best times for them to do their home learning tasks and try to keep it as consistent as possible, avoiding a last minute panic or rush! It really raises the profile of your child's learning if you spend time **talking to your children** and **listening to their ideas**. But remember, you want them to develop as **INDEPENDENT LEARNERS**, so resist the temptation of taking over or making your child over-reliant on your parental input!

Parent Information Booklet



Home Learning



Skyswood Primary School



Main Inside Heading



Caption describing picture or graphic.

The most important information is included here on the inside panels. Use these panels to introduce your organization and describe specific products or services. This text should be brief and should entice the reader to want to know more about the product or service.

You can use secondary headings to organize your text to make it more scannable for the reader.

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Business Name

Primary Business Address
Your Address Line 2
Your Address Line 3
Your Address Line 4

Phone: 555-555-5555
Fax: 555-555-5555
E-mail: someone@example.com